

Coastal Christian High School 2006—2007



Coastal is a place where kids enter and then leave as men and women, not only with age and maturity, but with the Wisdom of the Word and knowledge of the Bible so that we can make a difference in the world."

- E J Grover '07

Prepare to be loved!

Coastal Christian High School is founded upon the concept that Christ loves us, and we in turn are to love each other. The small student/teacher ratio means that students and the faculty in the high school become like family. It is not uncommon to find students praying for a fellow classmate, teacher, or family member at any given time, and by the time a student graduates, he has developed very strong bonds with his peers and with the faculty. When a teacher writes a recommendation for a student, the information he/she writes comes from a personal association and friendship, not from a cold file folder retrieved from the office.

Are you ready to be part of an incredible family?

At CCHS we consider ourselves to be a family where we see each student as an individual with **different** gifts, **different** callings, and **different** learning styles. It is the responsibility of the staff and student body to encourage one another to grow into the person that God created him or her to be, a **unique** individual with a special task in this world. We foster that **individuality** by attempting to tailor a program of study that reflects the student's interests and gifting while offering a solid foundation in core subjects that will enable him or her to live as a productive and intelligent member of society. At CCHS, our goals are to train young people to develop a godly character, to build leadership skills, to foster a desire to serve Him, and to give them the excellent academic skills they will need to succeed in the mission to which God has called them.



Come...

take a peek at life at Coastal Christian High School.

We think you will notice the **difference**.

The large student bodies that many acclaim for their presumed ability to build social skills and broaden appreciation for diversity actually hinder learning, as students cannot receive the quality individual attention that I believe is possible at Coastal.

~ Mike Day class of '06

The community of the high school is what makes the difference. It's truly like a big family here where everyone knows each other, not only by name, but by what we are going through.

Are you ready for a fresh start?

Leadership Conferences

Each year, instead of handing out homework during the first few days of school, we take the whole high school off for a team-building, leadership-developing retreat. Students



set goals, forge new friendships while strengthening old, and renew their commitment to live a life pleasing to the Lord. Grades are intermingled on teams that will stay together throughout the year and, by the time we head home, even the newest student has been comfortably assimilated into the school. In January, after midterms, we do it all over again for a two day refresher conference.

Leadership conferences include:

- goofy games to encourage fellowship
- dynamic speakers
- individual quiet times
- girls only/guys only devotions
- meaningful chapel times
- indoor/outdoor sports
- team competitions
- incredible food



Upcoming Leadership!

Aug. 30—Sep 1, 2005

**Extreme Makeover:
Soul Edition**



I truly believe there's not another high school like Coastal in the whole world. The teachers actually care about the students, and the students care about the teachers and each other.

~Ellen Capone class of '05

Are you ready to be challenged?

Extracurricular activities

Academic study gives us the facts that we need for life; extracurricular activities teach us how to apply those facts to life experiences. At CCHS we encourage participation in a wide-range of activities, school-sponsored and church or community oriented. Through the mentoring of godly coaches and advisors, God's Word is put into practical application and students gain valuable experience.

CCHS sponsored activities

Sports

- cross-country
- soccer (when available)
- basketball (boys)
- volleyball (girls)
- volleyball open nights (anyone)
- softball

Christian School Honor Society

Yearbook Staff

Junior/Senior Banquet Committee

Drama



The Hound of the Baskervilles—2004



A Midsummer's Night Dream—2003



Jane Eyre—2002



Activity Periods

Every Friday the classes are shortened to allow a one hour activity period when students may select hobbies/activities of interest to them. These activities change regularly. Past activities have included:

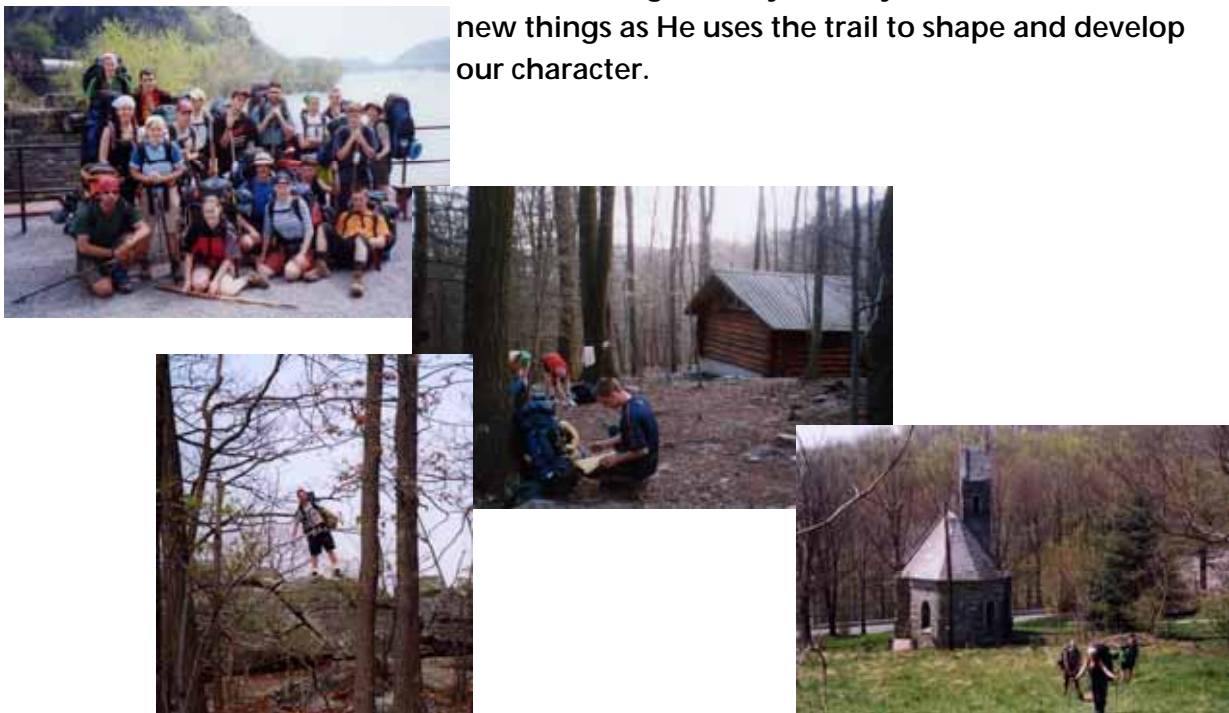
Art
Drama
Chorus
Quilting
SAT prep
Health/fitness
Handbells
Chess
Computer Tech
Cooking

Construction
Book Club
Ministry to servicemen
Computer Networking



Appalachian Trail Trip

During April vacation, Coastal Christian High School students are invited to hike parts of the Appalachian Trail with a local church. We have seen some incredibly beautiful sights in Pennsylvania, Maryland, West Virginia, and Virginia and have had some incredible adventures along the way. Each year God teaches us new things as He uses the trail to shape and develop our character.



Are you ready for some real meat?

Bible classes each morning encourage a strong devotional life and spiritual growth. Guest speakers give students in a small group setting the benefit of their experiences. Nourishment comes also from reading and discussion of important Christian authors of our day and of days past. Chapels are held each Friday and feature music, prayer, and a variety of chapel speakers from ministries in our area and elsewhere. Monthly student-led chapels are often the highlight as they give the students an opportunity to verbalize their faith. These services help our student body and faculty to pray together, praise together, and sing together as we bond in the Body of Christ.

Are you ready to give of yourself?

Opportunities to serve in our community abound and we encourage students to take advantage of them. Some of the ways CCHS students are reaching out locally are:

- Youth group leadership teams
- Teaching in Olympians program
- Sunday School teachers in their church
- Music ministries
- Nursery workers
- Helping in CCS elementary school
- MOPS program (supervising and teaching the Moppets)



At Coastal Christian we provide opportunities to impact people around the world.

Some of the school sponsored ministries include:



- Operation Christmas Child (each year we pack 60 –100 boxes for needy children)
- Tsunami and hurricane relief funds
- Toys for Tots

Many of our students have traveled the US and the world seeking to help spread the Gospel of Christ. Some of the places CCHS has been represented include:

Venezuela
Panama
Africa

China
Europe
Eastern Europe

New York City
Kansas City
Philadelphia

Camp Fair Haven
Brazil
Ecuador

Two mission trips stand out as having impacted our student body and faculty immensely. The first is a Coastal Christian High School sponsored trip to Mexico; the second is a summer-long mission to the Czech Republic which is sponsored by Word of Life.

Mexico Mission Trip

Get out of your comfort zone, experience a new culture, let the Lord really work in you and through you as you step out in faith and spread His Word. Our annual mission trip in November is currently to Mexico, but who knows where God will lead us in the future. The trip is open to those who will be sophomores, juniors, or seniors at the time of the trip. Read what some of our participants have said about the impact of this trip.



Ever since we came back from the trip, so much like God has used and is using me. I am more bold in my walk with Him.

Christine Davison '07



I loved the new challenges I was put through and love the time when I can be stretched and put out of my comfort zone so I can truly be thankful and reliant on Christ.

Greg Sabins '06

When we had our alone time, I just poured my heart out to God. I grew closer to Him than I ever have been before this trip, and it's my daily prayer that I'll grow even closer.

Ellen Capone '05

Word of Life Czech Republic Trip

Every year, students from all over the United States fly to the Czech Republic for a whole summer of servanthood. Providing the labor support for a camp run by Word of Life for Czech kids, these students work in the kitchen, clean bathrooms, cut firewood, mow grass so that 300 - 400 Czech young people may be introduced to Christ. The American teens get opportunities to share their testimonies, through translators, to the campers, to experience life together serving Christ 24/7, to rededicate their own lives, and to see hundreds of Czech teens surrender their lives to Christ.

While on a mission trip you are focused so much on serving God and not on yourself - that is when the Lord will really open up your eyes.

~CCHS student

Are you ready to prepare for the rest of your life?

At Coastal Christian we encourage every student to give his or her best effort in all that he or she does, preparing for a life that truly glorifies God. Recognizing that everyone is endowed with unique gifts, we provide a solid foundation in the core courses that everyone needs to function in society. Building upon that foundation, we offer many electives and independent studies to appeal to the wide range of interests in our student body.



We offer:

- Sound classroom instruction



- Lots of personal attention
- Advanced Placement courses in several subjects
- Independent studies designed for the enterprising student with special interests
- A low student/teacher ratio
- High-speed internet available in every classroom
- Flexibility to help those with different learning styles
- A degree that is worth the effort! Check out our school

profile at the end of this view book; it lists the colleges our students have attended after graduation from CCHS.

Making decisions about the path beyond high school is often an overwhelming task. Most students and parents find they need assistance preparing for college or workplace choices. We offer:

- Access to PSAT and SAT preparation programs and tests
- A Christian College Fair with representatives from more than 30 schools
- A biannual career day featuring professionals representing a wide variety of fields
- A college corner with literature and applications from colleges all over the US



Coastal Christian High School Course Offerings

Requirements for graduation

(core courses are marked with an asterisk*)

- 4 credits of Bible core courses
- 4 credits of English core courses (including one of Grammar)
- 4 credits of History core courses
- 3 credits of Science
- 3 credits of Math
- 1 credit of Computer I
- 0.5 credit of Typing
- 3 credits of electives

Weighted Courses

Υ indicates a weighted course. A weighted course is one considered to be more difficult than most courses. Grades earned in weighted courses will be weighted only for class ranking purposes on a 5.0 scale. GPA will be determined on an unweighted 4.0 scale.

*Bible

*Freshman Bible

Text: *Lessons From the Early Church* - BJU Press

A study of the book of Acts and the early epistles of Paul, examining the experiences and beliefs that motivated the apostles to stand firm in the face of persecution with a focus on the doctrine of salvation by grace and not by adherence to the Law. The student will be challenged to examine their faith and spiritual foundations, learning to defend their faith intelligently and to “run with patience the race that is set before us.” (Hebrews 12:1) Additional texts - *New Testament Geography*.

*Sophomore Bible

Text: *Themes From the Old Testament* - BJU Press

“This topical study introduces the students to principles of interpretation and Old Testament theology. It emphasizes the unfolding nature of Biblical Revelation and provides the Scriptural foundation the students need to explain fully their New Testament beliefs.” - BJU 1992 catalog

*Junior Bible

Text: *Directions for Early Christians* - BJU Press

“This text discusses the later Pauline Epistles, the General Epistles and the book of Revelation. Passages are discussed either verse by verse or thematically depending on the nature of the passage. Application is heavily emphasized.” - BJU 1992 catalog

Additional text - *Martyrdom, The Final Triumph of Faith* (BJU) - a text to motivate the students to pursue a close relationship with God.

*Senior Bible

Text: *Patterns for Christian Living* - BJU Press

“Part one, ‘Loving God Completely,’ considers such key subjects as the person of Christ, salvation, the Bible, rebellion, finding God’s will, self-control, and leadership. Part Two, ‘Loving My Neighbors as Myself,’ treats such things as bitterness, Christian liberties, separation, evangelism, prejudice, and suffering. The material emphasizes preparing the students for the many decisions that await them.”

History

***World History** (gr. 9)

Text: *World History* - BJU Press

A survey of World history from creation to the present and looking to the future - Christ's Return. As we learn about different times, people and places, we will see God's hand working in the past preparing God's people for the present times and the future.

***United States History** (gr. 10)

Text: *US History* - BJU Press

A survey of the past 500 years of our nation; from Jamestown to the present we explore events and people that have influenced and formed our country into the great nation it is today.

***American Government** (gr. 11)

Text: *American Government* BJU Press

A young adult's guide to becoming a knowledgeable and responsible citizen. Our year's study will include the Christian foundations of our government, the Constitution, political behavior and participation, the powers of our government, civil liberties and civil rights, and state and local governments.

***Economics** (gr. 12)

Text: *Economics* - BJU Press

A course intended to give students a working knowledge of basic economic principles in order to prepare students to make Godly economic choices as young adults.

Y Independent Study: American Foreign Policy/International Relations

An independent course discussing the role of values in American foreign policy. As a world power the United States often determines the outcome of disagreements between nations. We will examine closely the values used to make those decisions and the effect those policy choices have had in international relationships.

There are so many things I learned that I never learned at church or at home which have prepared me for situations in life...how to budget our money, how to get along with others, how to avoid depression and get over bitterness, the principles of dating, and how to build a lasting marriage.

~ Lynnette Sabins class of '05

English

***Grammar and Composition** (gr 9)

Text: *Grammar and Composition III* - A Beka

(Required of all incoming students) This course is designed to provide incoming students with the tools that are necessary for effective communication. In addition to studying the fundamentals of Grammar, students are encouraged to develop their working vocabulary and to improve their writing skills.

***Elements of Literature** (gr. 10)

Text: *Elements of Literature* - BJU Press

This course is an introduction to the basics of Literature. Students learn the essential literary terms by reading stories, poems, and essays that exemplify these terms. They also learn to distinguish the various genres from one another through exposure to a variety of literature. As a climax of the year, they will participate in an interactive study of Shakespeare's *Romeo and Juliet*.

***American Literature** (gr. 11)

Text: *American Literature* - BJU Press

This course is designed to provide an overview of American Literature. Students will gain an overall understanding of literature's role in our nation's history. They will read the most influential writers of each generation: William Bradford, Benjamin Franklin, Jonathan Edwards, Washington Irving, Henry David Thoreau, Nathaniel Hawthorne, Stephen Crane, Robert Frost, etc. This approach provides a solid background in the literature of this country.

***British Literature** (gr. 12)

Text: *British Literature* - BJU Press

This course provides an overview of British Literature from the medieval period to modern times. It offers the student a chance to read some of the greatest and most influential writers in Western Literature. As an anthology, it provides an overall understanding of the basic ideas and motifs that have influenced our own culture.

Speech and Drama Elective (Grades 11/12)

This class provides instruction in basic techniques of speech. Students are encouraged to participate in a variety of speech contests offered in the area. In addition, they are involved in the planning and production of the school's annual play.

Creative Writing Elective

This class is for students who want to improve their writing skills and experiment with various types of writing. A large part of the course is the designing, writing, editing, and publication of the school's newsletter.

Mathematics

Beginning with the fall of 2005 we will be using textbooks published by Holt, Rinehart, & Winston. This series promotes the development of mathematical reasoning with a hands-on, graphing-calculator approach encouraging learning through real world applications in the fields of science & technology, business & economics, consumer math, fine arts, etc. Multiple learning styles and ability levels can be accommodated by the use of several assessment methods including student portfolios, activities and projects, and traditional testing.

Algebra I

Text: *Algebra I* - Holt

Operations in Algebra, equations, proportional reasoning and statistics, linear functions, absolute value, exponents and exponential functions, polynomials and factoring, quadratic functions, rational and radical functions, coordinate geometry, and probability

Algebra II (prerequisite Algebra I)

Text: *Algebra II* - Holt

Linear equations, functions, inequalities, matrices, quadratic functions, exponential and logarithmic functions, conic sections, probability, statistics, and trigonometry.

Geometry (prerequisite Algebra I)

Text: *Geometry* - Holt

Proof and logic, properties of polygons, triangle congruence, perimeter and area, surface area, volume, similarity, properties of circles, fractals, topology and non-Euclidian geometry

Pre-calculus (Prerequisites: Algebra II, and Geometry)

Text: *PreCalculus* - Holt

Equations and inequalities; polynomial, rational, exponential and logarithmic functions; trigonometry; analytical geometry; statistics and probability; limits and continuity

Υ **Calculus** (Prerequisite: PreCalculus)

Text: *Calculus* - Holt

Introduction to Business (Prerequisite: permission of the instructor)

This course reviews the basics of mathematics necessary for running a business while learning basic accounting practices and exploring various tax filing requirements. Forming a business plan, investing, and business ethics will also be discussed. Throughout the year, a case study will be provided by a class run business which markets CCS apparel and other CCS items. Profit from this business will be used to help fund school sponsored mission trips.

Coastal hasn't just taught me all the famous Bible stories and made me memorize hundreds of verses, but it has taught me to have my own personal relationship with God. Coastal has made an eternal impact on my life that I am very grateful for. Without Coastal, I would not be who I am now and who I hope to be in the future.

~ Molly Barbour class of '05

Science

***Biology** (gr. 9 or 10)

Text: *Biology* - BJU Press

Cellular biology, genetics, taxonomy, microbiology, botany, zoology, and human anatomy receive thorough coverage. The text discusses not only creationism and evolution but also the Christian position regarding eugenics, drugs, abortion, diseases, miracles, euthanasia, hypnotism, homosexuality, ecology, self-control, physical disorders, genetic engineering, immunology, AIDS, animal rights, cancer, and numerous other topics. The laboratory manual contains student exercises and demonstrations that are designed to teach and reinforce important biological concepts. - BJU catalog

Chemistry (gr. 10 or 11) (Prerequisites: Biology, Algebra I)

Text: *Chemistry* - BJU Press

"This text presents foundational ideas behind atomic structure, bonding, stoichiometry, nomenclature, kinetic theory, solutions, equilibrium, thermochemistry, acid-base chemistry, electrochemistry, organic and biological chemistry, and nuclear chemistry. It also stresses applications of chemistry and promotes the development of organized problem solving. The laboratory manual contains not only the highly structured inductive and deductive approaches but also some special labs of minimal structure in which students design their own procedures." - BJU catalog

Υ **Physics** (gr. 11 or 12) (Prerequisites: Chemistry, Algebra II)

note: Algebra II can be taken concurrently

Text: *Physics* - BJU Press

This text features the foundations of mechanics, thermal energy, electricity and magnetism, and optics, as well as an introduction to modern physics. It stresses a logical approach to problem solving, supported by many examples and diagrams. Using a mathematical and derivative approach, it is recommended that two years of algebra be a prerequisite. It provides special articles dealing with modern applications, historical perspectives, and interesting problems in physics.

Υ **AP Physics** (gr. 12) (Prerequisites: Pre-calculus, Physics, and permission of the instructor)

Advanced Placement Physics is a carefully guided, independent study course designed to prepare students for the AP Physics B exam.

Maine Natural History (gr. 10-12) (Prerequisites: Biology and permission of the instructor)

Maine Natural History will explore the natural habitats and ecosystems of Maine. Many class activities and projects take place in the field including organism identification, observations of wildlife and their behaviors, and data collection and analysis. This class participates in “Nature Watch”, a national program focusing on hands-on assessment of local tree health. MNH is a project oriented course emphasizing observation and experimentation.

Y Anatomy and Physiology (gr. 11—12) (Prerequisites: Biology and permission of the instructor)

This course is a carefully guided independent study course and is designed for the student who desires an in-depth study of the location and function of the many body structures. Some out of class time work may be required when doing dissections. This course in intense and a lot of memorization is required.

Foreign Languages

Latin

The study of Classical Latin should be considered by all students planning to seek a post-secondary degree. Latin can provide a mastery of Grammar as an independent discipline. This knowledge strengthens the student’s vocabulary and composition skills in English, provides a solid groundwork for the study of both modern and Biblical languages, and teaches effective analytical and study skills. Knowledge of Classical literature and the ancient world will sharpen the student’s understanding of the New Testament era and the Greco-Roman roots of Western Civilization.

Latin I (Prerequisite: permission of the Head Teacher)

Students are thoroughly tutored in Restored Classical Pronunciation and the concept of inflected language. Using brief writings dating from 50 B.C. to A.D. 150 the complex system of noun and adjective declensions are taught. The interrelation of noun, adjective and participles to common stems and application to English vocabulary are heavily stressed.

Latin II (prerequisites: Latin I and permission of the instructor)

Students review the noun/adjective system and are introduced to the Verb system in complete detail. Translation skills are emphasized by means of Basic Sentences and longer readings, primarily from Martial’s epigrams.

Y Latin III and IV (Prerequisites: Latin II or III; permission of instructor)

These have a primary goal of maximizing each student’s ability to read and enjoy Classical literature. Authors include: Julius Caesar, Marital, Publilius Syrus, Phaedrus, Cicero, Horace, Pliny the Younger, and others as time and ability permit.

Spanish I

Text: *Spanish I* - BJU Press

“This beginner’s textbook covers the basics of the Spanish language, especially as spoken in Latin America. Articles of interest about ten countries expose students to the customs and people of the Hispanic world. In addition, dialogues, conversation, vocabulary, Bible memory verses, and cultural notes accompany each chapter. The grammatical structures cover regular and irregular verbs in the present and preterite tenses, pronouns, adjectives, gender and number agreement, adverbs, prepositions, and command forms.” - BJU catalog

Spanish II (Prerequisite: Spanish I)

Text: *Spanish II* - BJU Press

This course builds upon the foundation of grammar established in Spanish I. Development of verb usage is emphasized, along with oral and listening skills. Projects encourage application of these skills. The class will also explore various aspects of Spanish-speaking cultures.

Y Spanish III & IV (Prerequisites: Spanish II or III and permission of the instructor)

Spanish III and IV will review the grammar studied in the previous courses but will concentrate on attaining fluency in both reading and speaking. **Please note: These courses may be offered as independent studies.**

I feel that the most important benefit, even blessing, that I have at Coastal is the Christian learning environment. Everything I learn is taught from a Christian perspective. This has had a great effect on the beliefs that I have developed and am continuing to develop for myself.
~ Danielle Myers class of '07

Computer

***Keyboarding**

This introductory typing class introduces the student to basic keyboarding skills. This course is a prerequisite for all other computer courses.

***Computer I** (Prerequisite: Keyboarding)

Students may choose from one of the following:

Computer IA - Fundamentals of Microsoft Office

This course focuses on practical software applications relative to business and academic needs. The major elements of Microsoft Office - Word, Excel (spreadsheets), and Access (database management) will be studied in depth along with an introduction to PowerPoint and Publisher

Computer IB - Intro to Computer Applications and Programming

For the student interested in computer programming, this course covers Word, Excel, Access of Microsoft Office during the first three quarters followed with an introduction to programming using Microsoft Visual Basic.

Advanced Computer Electives (Prerequisites: Computer I and permission of the instructor)

There are many possibilities for Advanced Computer topics depending upon the interest of the student. Some may be designated weighted Y courses dependent upon the instructor. Some suggestions are:

Advanced Computer Programming

Continuing studies in Visual Basic. Other programming languages may be studied with permission of the instructor.

Advanced Microsoft Office Topics

A course working toward Microsoft Office Specialist certification in one or more of the components of Microsoft Office. This certification would be very useful when pursuing employment in the business field.

A+ Certification in Hardware and Operating Systems

This course will cover hardware installation, troubleshooting and repair, and basic maintenance along with operating systems and basic networking with an aim towards preparing the student for A+ certification, an industry standard test.

Computer Graphic Design

Layout design, editing, and graphics will be studied in a variety of different contexts including advertising, publishing, web page design, and PowerPoint. This class will produce brochures, posters, and

other publicity for school events, the slide show for graduation, and participate in year book layout along with other projects.

3-D Modeling

Using Maya Personal Learning Edition, the student will learn the basics of 3-D modeling and animation.

Other Electives

Art I and II

Art is an independent study program with an emphasis on exploring various art media. New projects and media will be assigned each. Students will also be expected to submit sketchbooks each quarter. Art II students may select a medium to work with for the entire year or may

Early Childhood Education (grade 12)

Students interested in working with children are given the opportunity to assist K - 2 teachers in their classrooms. Students help correct papers, tutor students and even student teach under the guidance of the classroom teacher. In addition, E.C.E. students work closely with the staff at the First Baptist Church of Waldoboro to plan and implement the Moppets program each month.

Home Design/Architecture (grades 11 & 12)

Students interested in the design and construction of homes are encouraged to take this independent study course. While some basic drawing skills are taught using drafting tools, most work is done on a computer CAD program. The final project is a 3D prototype of an original design by the student. Wiring, plumbing and cost analysis are also a part of the final project.

Christian Counseling (grade 12 and permission of the instructor)

This independent study course is designed to provide an introduction to Christian counseling for those students who may be interested in social work, psychology, or counseling. Fundamentals are taught through a video series, workbook, and text. Students are also encouraged to research topics of interest while case studies provide practical application.

???????????????? (grades 11 & 12)

Is there a course you would like to take but can't find it listed here? At CCHS we will work with you to design a course custom tailored to fit your needs and interest. As long as we can find the materials and a teacher to assist you, we will offer you the course you want. Examples: Botany, Zoology, Animal Behavior, Mechanical Drawing, Music Theory

*I know that Coastal will have been involved
In things I do, the problems I solve,
My field of career, the choices I make,
The morals I choose, the risks I take...*

*Coastal Christian has done more for me
Than probably anyone knows.
It's been a refuge of security,
An escape, a chapel, even a home.*

~ Bobby Myers '08

